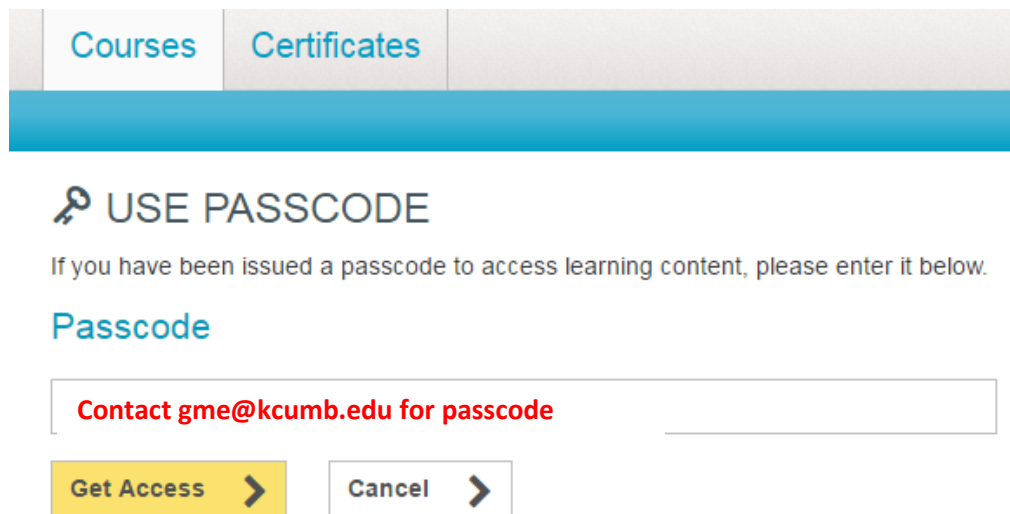


Faculty Development Training Courses

Institute for Healthcare Improvement (IHI) Online Courses

Step 1: Log in to IHI.org (If you are not yet registered, go to www.IHI.org/RegisterFull)

Step 2: After you have successfully logged in, go to www.IHI.org/EnterPasscode enter your KCU GME 8-digit passcode and click the “Get Access” button.



A confirmation message will appear, indicating you have joined your group and invite you into the course. Click Proceed.

Step 3: Faculty will start completing the courses.

Faculty can bookmark the page for easy access - www.IHI.org/OnlineCourses.

Basic Certificate in Quality & Safety

To receive the Certificate, core faculty must complete the following 13 Open School courses.

- PS 101: Introduction to Patient Safety – 1 hour and 30 min.
- PS 102: From Error to Harm – 1 hour
- PS 103: Human Factors and Safety - 1 hour
- PS 104: Teamwork and Communication in a Culture of Safety - 1 hour and 15 min.
- PS 105: Responding to Adverse Events - 1 hour and 45 min.
- QI 101: Introduction to Health Care Improvement – 1 hour and 15 min.
- QI 102: How to Improve with the Model for Improvement – 1 hour and 30 min.
- QI 103: Testing and Measuring Changes with PDSA Cycles – 1 hour and 15 min.

- QI 104: Interpreting Data: Run Charts, Control Charts, and other Measurement Tools – 1 hour and 30 min.
- QI 105: Leading Quality Improvement – 1 hour and 15 min.
- TA 101: Introduction to the Triple Aim for Populations – 2 hours
- PFC 101: Introduction to Person- and Family-Centered Care – 1 hour and 30 min.
- L 101: Introduction to Health Care Leadership – 1 hour and 15 min.

GME Development

Residents are often the eyes and ears that witness the deficiencies in systems that provide care. This series of courses provides a systematic guide to embedding quality and safety into residency training. With education about the ACGME Clinical Learning Environment Review (CLER) program, practical examples of successful programs, and an experiential learning opportunity, these courses will help core faculty equip residents with skills to improve health care.

- [GME 201: Why Engage Trainees in Quality and Safety?](#)
- [GME 202: A Guide to the Clinical Learning Environment Review \(CLER\) Program](#)
- [GME 203: The Faculty Role: Understanding & Modeling Fundamentals of Quality & Safety](#)
- [GME 204: The Role of Didactic Learning in Quality Improvement](#)
- [GME 205: A Roadmap for Facilitating Experiential Learning in Quality Improvement](#)
- [GME 206: Aligning Graduate Medical Education with Organizational Quality & Safety Goals](#)
- [GME 207: Faculty Advisor Guide to the IHI Open School Quality Improvement Practicum](#)